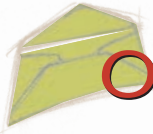


Going to the Animal Shelter



Open it!

Lea and Thomas receive a flyer from the animal shelter.

- **Read** the flyer.
- **Underline** the animals.



Adopt a Pet at SOS Animals



Visit our animal shelter!

Meet our cute cats, kittens, dogs and puppies.

We also have turtles, hamsters and more.

Get a free identification tag and collar when you adopt a pet.

Day: February 6, 9 a.m. to 7 p.m.
Address: 471 Delta Street
For more information, phone: 444-4567



SOS Animals
We give food and water
to the animals you love.





Word Box



collar



identification tag



kitten



puppy



turtle



water

- **Write** the answers to the questions.

1. What is the name of the animal shelter? _____
2. What is the address? _____
3. What is the phone number? _____
4. What animals do they have? _____

1 Dogs and puppies

Thomas and Lea visit the animal shelter.



- **Listen** to the descriptions of the dogs.
- **Write** the number for each dog. (1, 2, 3, 4, 5)
- **Write** the names of the dogs.



Word Box



big, small



curly hair



long hair



short hair



ears



tail

<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	Coco	<input type="text"/>	<input type="text"/>	<input type="text"/>

- **Work** with a partner.
- **Describe** the dogs.
- **Use** the words in the Word Box to help you.

2 What are their names?

- **Look** at the pictures of the dogs.
- **Write** the names of the dogs.
 1. Big dogs: Kenzo _____
 2. Small dogs: _____
 3. Dogs that have long hair: _____
 4. Dogs that have short hair: _____

Dogs' names

- Albert
- Coco
- Kenzo
- Lola
- Prince

Strategy



Understand the idea

Sometimes you don't understand all the words, but you can understand the idea.

3 Helping the animals

- A • **Read** the story.
- **Look** at the pictures.
- **Try** to understand the idea.

Lea and Thomas are busy. Lea watches the veterinarian. The veterinarian examines a kitten. A cat has no identification tag. Lea puts an identification tag on the cat. Thomas helps with the dogs and puppies. He feeds a puppy. Then he washes a dog.



- B • **Put** the pictures in order.
- **Write** the numbers in the boxes.

4 Describe the animals

A • **Write** the animal, the size and the colour.

1	snake	2		3		4		5	bird
									
Size: <u>long</u>		Size: _____		Size: _____		Size: _____		Size: _____	
Colour: <u>brown</u>		Colour: _____		Colour: _____		Colour: _____		Colour: _____	

Grammar

Adjective order

Write size before colour.

a **big brown** dog

B • **Write** a description of each animal.

- **Use** the Grammar box to help you.

1. long brown snake
2. _____
3. _____
4. _____
5. _____

5 Look at the animals

Thomas and Lea look in the cages.

A • **Read** the words.

- **Underline** the animal words.
- **Circle** the adjectives.

B • **Write** about three animals that Lea and Thomas see.

- **Write** the animal, the size and the colour.

Example: They see a big brown dog.

1. _____
2. _____
3. _____

<u>kitten</u>	short	green
long	turtle	puppy
hamster	dog	white
big	black	snake
<u>brown</u>	cat	small
rabbit	blue	

6 Sing the song

- Listen to the song.
- **Underline** the funny words.
- **Sing** the song.

Rags

1. I have a dog.
His name is Rags.
He eats so much that his tummy sags.
His ears flip flop,
And his tail wig wags.
And when he walks, he goes zig zag.

Chorus

He goes flip flop, wig wag, zig zag.
He goes flip flop, wig wag, zig zag.
He goes flip flop, wig wag, zig zag.
I love Rags, and he loves me.

2. My dog Rags,
He loves to play.
He rolls around in the mud all day.
I whistle. (whistle)
He doesn't obey.
He always runs the other way.

Chorus



Pronunciation

- **Say** the words and do the actions without the music.

B What does Rags do?

- **Circle** what he does.

7 At the animal shelter

- **Circle** the correct word.
 - **Write** the correct word.
1. I am at SOS Animal Shelter. are / am
 2. Thomas _____ a good helper. am / is
 3. Lea _____ with a brown dog. is / am
 4. The name of the dog _____ Albert. is / are
 5. They _____ ready to choose a puppy. am / are

Grammar

To be

I **am** Lea.

She **is** a student.

It **is** a cat.

They **are** my friends.

8 How much do the puppies cost?

Lea and Thomas like four puppies.

- **Write** how much they cost.

<p>1</p>  <p>\$85</p> <p>_____</p> <p>eighty-five dollars</p>	<p>2</p>  <p>\$62</p> <p>_____</p>
<p>3</p>  <p>\$70</p> <p>_____</p>	<p>4</p>  <p>\$40</p> <p>_____</p>

Word

Box

- 60 sixty
- 61 sixty-one
- 62 sixty-two
- 63 sixty-three
- 64 sixty-four
- 65 sixty-five
- 70 seventy
- 80 eighty
- 90 ninety
- 100 one hundred



Lea and Thomas have \$40.

- **Write** the number of the puppy Lea and Thomas can adopt: _____

9 Your animal

Lea and Thomas look at flyers at the animal shelter.

- **Write** a flyer about an animal.
- **Look** at the example.
- **Draw** or **glue** a picture of the animal.

This is Monty.
Monty is a small brown puppy.
Monty likes to run.
Monty likes to eat biscuits.
This puppy needs a home.



This is _____
_____ is a _____
_____ likes to _____

This _____

10 Quick animal hunt

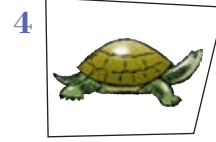
- **Work** with a partner.
- **Count** the animals in the unit.

We can find

1. hamsters: one hamster
2. cats and kittens: _____
3. turtles: _____
4. snakes: _____
5. birds: _____
6. dogs and puppies: _____

Seal it!

- A** • Name the pictures.
 • Check your answers.



- B** • Complete the sentences. Use the words from A.
 • Check your answers.

1. A hamster is a very _____ animal.
2. The animal shelter gives the animals food and _____.
3. The veterinarian puts the _____ in the aquarium.
4. Rabbits have two very long _____.
5. A _____ is a baby cat.

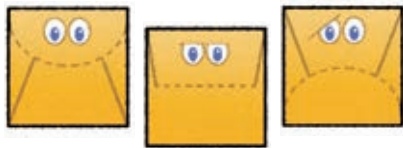
Answers:

- A**
- 1 kitten
 - 2 puppy
 - 3 water
 - 4 turtle
 - 5 collar
 - 6 big
 - 7 small
 - 8 snake
 - 9 bird
 - 10 identification tag
 - 11 ears
 - 12 tail

- B**
- 1 small
 - 2 water
 - 3 turtle
 - 4 ears
 - 5 kitten

Self-evaluation

Hi! How are you doing?



My expression

to let the cat out of the bag =
to say a secret

“Dad says we can adopt a puppy!”
Thomas lets the cat out of the bag.



Parent's signature: _____