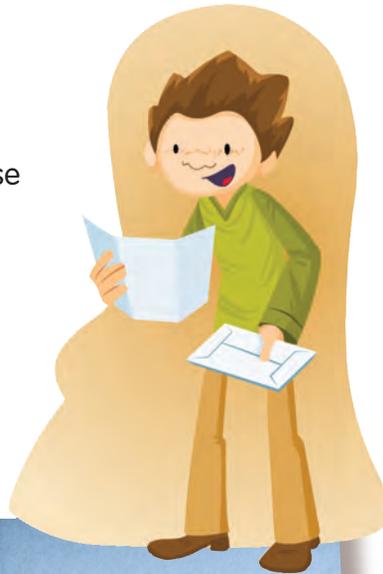




David is organizing a games night for the Clubhouse members. He receives a package and a letter from his cousin, Simon.

- **Read** the letter.
- **Look** at the Word Box.
- **Answer** the questions.



Dear David,

I know you like games and you have all kinds of games: board games, card games, darts, even tabletop hockey. I am sending you another kind of game. For this game, you don't need cards, a board or game pieces. You don't need scoresheets, dice or a timer. You need something you watch every day. You can play this game alone or with your friends. It would be great for your Clubhouse games night. Can you guess what it is?

Your favourite cousin,

Simon

1. You need something you watch every day. What is it?

_____ a screen / a television _____

2. What is in the package? _____ a video game _____

3. What is David's passion? _____ games _____

Word Box



darts



game pieces



scoresheet



tabletop hockey



timer



dice

1 Games equipment

David needs a TV screen to play Simon's video game. He checks what he needs for the other games.

A ■ **Read** the sentences.

- **Fill in** the missing words.
- **Use** the words from the Word Box and from page 40.

Word Box



bowling pins



hopscotch



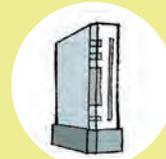
jump rope



remote control



rock



video game console

1. To play Go Fish, I only need cards.
2. Here is a jump rope we use at recess. It's good for exercise.
3. To play board games, we need a lot of game pieces.
4. For Simon's video game, we need four remote controls and a video game console.
5. I have a set of ten bowling pins, but I can't find the ball.
6. We have to play darts outside. They are pointed and dangerous.
7. In some games, you have to go fast. This timer rings when the time is up.
8. In some games you need to write the points on a scoresheet.
9. We use a rock to play hopscotch.

B ■ **Find** a partner.

- **Choose** a word from the Word Box or from page 40.
- **Write** a short description in two or three sentences.

Example:

Object: a rock

Description: It is small. You can find it in your backyard. You can throw it.

Object: _____

Description: _____

- **Read** your description to your partner.
- **Ask** your partner, "What is it?"

2 Video game pamphlet

David is examining the video game Simon sent him. He opens the box and finds a pamphlet inside.

- **Read** the pamphlet.
- **Answer** the questions.

Play Game Company introduces *Friendship Champion* for your video game console.

Do you want to challenge your friends? Are you getting ready for a games night? Well, this game is just right for you. Compete in games such as bowling, darts, table tennis, golf, archery, basketball and cycling.

You can do this in the comfort of your living room.

The goal of the game is simple: you need to score enough points to climb to the top of the champions' ladder.

The person with the most points will be the Friendship Champion.

Champions' ladder		
	Name	Points
1	Rosa	5 000
2	Jon	4 500
3	Sunita	4 200
4	Mark	3 800

This game is perfect for you if you like friendly competitions.

GOOD LUCK!



1. What is the name of the new video game? Friendship Champion
2. Who is this game perfect for? people who like friendly competitions / people who want to challenge their friends / people who are getting ready for a games night.
3. What is the goal of the game? to win the most points and be the Friendship Champion / to climb to the top of the champions' ladder
4. When is the perfect time to play? games night
5. Where can you play the game? in your living room
6. What can you climb to become the champion? the champions' ladder

Strategy



Cooperate

Work together,
learn together
and help each other.

3 Say well, play well!

David and his friends will play the video game in teams. When you work or play in teams, you need to cooperate.

- **Read** the sentences.
 - **Identify** the sentences that you can use to cooperate.
- | | |
|--|---|
| <input checked="" type="checkbox"/> Let's play together. | <input checked="" type="checkbox"/> Do you want to play with me? |
| <input type="checkbox"/> We can't play together. | <input type="checkbox"/> That's not good! |
| <input checked="" type="checkbox"/> That's a good idea! | <input checked="" type="checkbox"/> Great teamwork! |
| <input checked="" type="checkbox"/> You're a good partner! | <input checked="" type="checkbox"/> There are five minutes left. |
| <input type="checkbox"/> I don't like playing with you. | <input checked="" type="checkbox"/> Does everybody have a pencil? |

4 Playing the video game

David wants to practise Simon's video game. He shows the game to Sara.



A ■ **Listen** to the dialogue.

- **Write** a check mark beside the expressions that you hear.

- | | |
|--|---|
| <input checked="" type="checkbox"/> I like playing with you. | <input type="checkbox"/> I lose. |
| <input type="checkbox"/> Roll the dice. | <input checked="" type="checkbox"/> Who starts? |
| <input checked="" type="checkbox"/> You win! | <input type="checkbox"/> Now, it's your turn. |
| <input type="checkbox"/> It's my turn, OK? | <input type="checkbox"/> Great move! |
| <input checked="" type="checkbox"/> I don't understand the goal of the game. | <input checked="" type="checkbox"/> Which game do you want to practise? |

B Do you have a video game you like to play? Write about it.

- **Write** the title of your favourite video game. _____
- **Write** the goal of the game. _____
- **Give** one reason why you like it. _____

5 Simple past tense

David explained the video game to Sara.
What did they do next?

- **Read** the sentences.
- **Write** the verbs in the simple past tense.

1. David and Sara _____ **played** _____ (play) the video game.
2. They _____ **practised** _____ (practise) archery.
3. Sara _____ **scored** _____ (score) the most points.
4. David _____ **wanted** _____ (want) to try table tennis.
5. Sara _____ **agreed** _____ (agree) to try it.
6. This time, David _____ **finished** _____ (finish) with more points.
7. They both _____ **enjoyed** _____ (enjoy) the video game!

Grammar

Simple past tense

Remember: add **ed** or **d** to the verb.

open → opened

close → closed

Word Box



What?



When?



Where?



Who?

6 Asking questions

David wants to ask the Clubhouse members about the games they like.
He needs to use question words.

- **Read** the questions and the answers.
- **Write** the correct question word from the Word Box.

	Question	Answer
1	_____ What _____ is the game?	Hopscotch.
2	_____ Where _____ do you play?	At school.
3	_____ When _____ do you play?	In recess.
4	_____ Who _____ starts?	The youngest person.
5	_____ What _____ equipment do you need?	Rocks.

7 Class survey

Talk Box

What is your favourite game?
 Who do you play the game with?
 What equipment do you need?
 When do you play the game?

David asked his friends about their favourite games. What are your classmates' favourite games?

- A ■ **Ask** three friends.
- **Complete** the following chart.
- **Use** the Talk Box to help you.

Answers will vary.

	Friend	Name of game	Partners	Equipment	When
	Toni	Hopscotch	with her friends	rocks	at recess
1					
2					
3					

- B ■ **Choose** two friends from the chart.
- **Write** four complete sentences for each friend with the results of your survey.

Example: Toni's favourite game is hopscotch. She plays it with her friends.
 She needs rocks to play. She plays at recess.

Friend 1

Answers may vary.

Friend 2

Landmark

Toronto is Canada's largest city. It is the home of Donald Hill Munro, the inventor of the tabletop hockey game.



8 Games night begins

It is finally games night at David's house. Four Clubhouse members just arrived.



- A ■ Read** the conversation.
- **Fill in** the possessive adjectives.
 - **Use** the Grammar box to help you.

David: Hi everyone! Where is Liz?

Ryan: She was home late.
 Her mom is bringing her.

David: Okay. Did you bring **your** favourite game?

Friends: Yes!

David: I have **my** game too.

Emma: What is **your** game, David?

David: My cousin Simon sent me **his** video game. **His** game is called *Friendship Champion*.

Sara: Where do you want us to play, David?

David: We can play on the table in the kitchen. For the video games, **our** television is in the living room.

Chris: **My** favourite game is charades. It's fun, and we only need a marker and some paper.

Ryan: Let's start with **your** game, Chris. Let's play charades!

Grammar

Possessive adjectives

I	my	it	its
you	your	we	our
he	his	they	their
she	her		

- B ■ Find** four partners.
- **Act** out the conversation.

Pronunciation

The pronunciation of these words is the same.

our **hour**

You don't pronounce the **h** in **hour**.

The pronunciation of these words is nearly the same.

his **is**

You pronounce the **h** in **his**.

9 Rules of charades

A The Clubhouse friends: want to play charades. Before they play, David explains the rules.



- **Listen** to the rules.
- **Read** while you listen.

Charades

Goal: to score more points than the other team

Rules:

1. Divide into two teams.
2. Each team writes a "secret" word on a piece of paper.
3. An actor from the opposite team takes the secret word and acts out the word to her/his team.
4. The actor can
 - make gestures.
5. The actor cannot
 - make any sounds or lip movements;
 - point to any objects;
 - spell the word.
6. The team members try to guess the word. If they succeed, the team scores a point.
7. The team with the most points wins the game.



B David wants to be sure everyone understands the rules.

- **Read** each sentence.
- **Decide** if it is true or false.
- **Write** a check mark in the box.

1. You need three teams to play.
2. One member of the opposite team mimes your word
3. If your team guesses the word, you lose a point.
4. The actor can make noises.
5. You can play alone.
6. You win if your team scores the most points.

True

False

C Let's play charades!

- **Team up** with three other classmates.
- **Choose** a secret word from this unit.
- **Play** charades with another team.

10 Write about your favourite game

Choose your favourite game. Explain how to play it. Look at the text on page 47 to help you.

Step 1 Plan

- **Answer** the questions.

1. What game is it? _____

2. What is the goal of the game? _____

3. What are the three main rules? _____

Step 2 Write

- **Write** your text.

Step 3 Revise

- **Check** that you followed all the instructions.
- **Ask** a friend to read your text.

I showed my text to _____ (friend's name).

Here is what she/he said: _____

- **Make** changes if necessary.
- **Check** the spelling and the possessive adjectives.

Step 4 Make a clean copy

Seal it!

- A** ■ Name the pictures.
 ■ Open the flap and check your answers.

1



2



3



4



5



- B** ■ Match the word to the definition.
 ■ Open the flap and check your answers.

- | | |
|--|-------------------|
| 1. pointed objects that you throw at a board | a) jump rope |
| 2. an object that helps you count time | b) scoresheet |
| 3. a long rope for a game at recess | c) darts |
| 4. paper on which you write points | d) remote control |
| 5. something you need to play video games | e) timer |

- C** ■ Fill in the blank with the correct possessive adjective.
 ■ Open the flap and check your answers.

- Ryan loves playing games with his Clubhouse friends.
- Emma is good at games. She is proud of her great results.
- Your game is fun. Where did you buy it?
- Our team is great. We won all the games.
- They guessed all their team's words in charades.

Answers:

- A** 1 game pieces
 2 scoresheet
 3 remote control
 4 rock
 5 bowling pins

- B** 1 c
 2 e
 3 a
 4 b
 5 d

- C** 1 his
 2 her
 3 Your
 4 Our
 5 their

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Self-Evaluation

I think my work in this unit was

Express mail



Regular mail



Lost in the mail



Clue

Guess the next club member's passion.

