

At the Restaurant


Open it!

Lea and Thomas receive restaurant flyers.

- **Read** the flyers.
- **Answer** the questions.



Food Fiesta

Open: 11:00 a.m. – 11:00 p.m.

Great chicken, pasta, pizza, salad

Drinks included with your meal: coffee, tea, milk, apple juice or orange juice.



Combo King

New location: Ottawa Place

Now serving breakfast, lunch, supper and delicious desserts.

Ask about our specials.



Word Box



breakfast



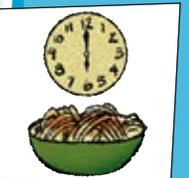
chicken



coffee



lunch



supper



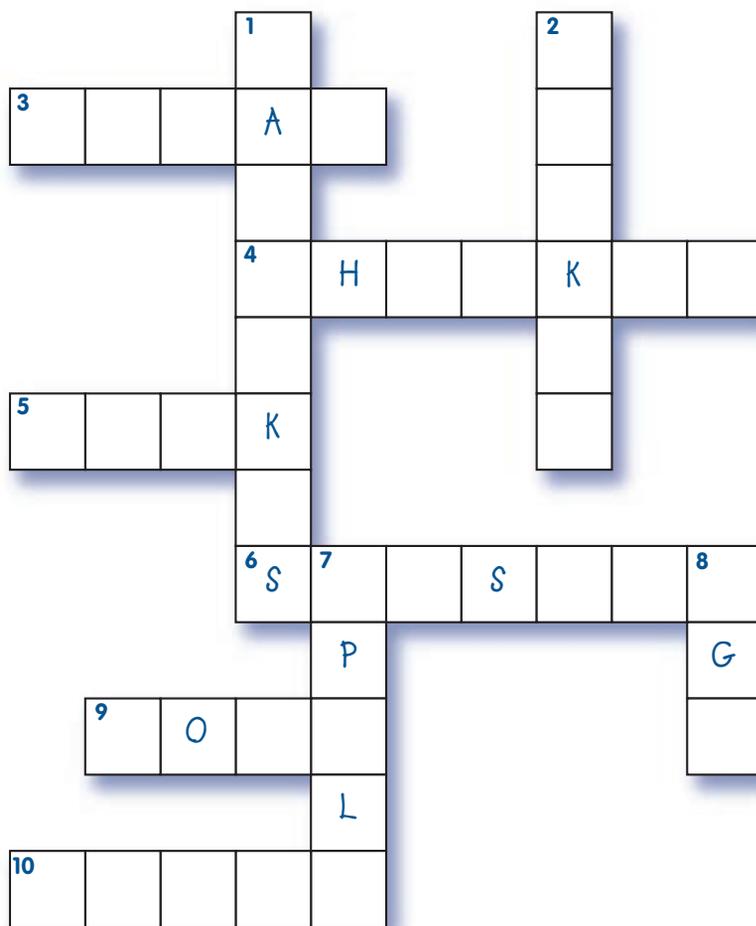
tea

1. What are the names of the two restaurants? _____
and _____
2. Where can you eat breakfast, lunch and supper? _____
3. Which restaurant has drinks included? _____
4. Where is the new Combo King location? _____
5. When does Food Fiesta open and close? _____

1 Which restaurant?

Lea and Thomas are choosing a restaurant. They are looking at the food on the flyers.

- **Read** the clues.
- **Guess** the foods.
- **Complete** the crossword puzzle.
- **Use** the Word Box and page 6 to help you.



Clues

Across

- It has lettuce and tomatoes in it.
- It is a bird. You eat it for lunch or supper.
- It is a white liquid.
- It is long. You eat it in hot dogs.
- It is a liquid with vegetables, meat or pasta.
- It is a fruit or vegetable drink.

Down

- They are good for breakfast, with syrup.
- It is a small dessert. Delicious with milk.
- It can be red, green or yellow. It begins with A.
- It is yellow and white. You can eat it with toast for breakfast.

Word Box



cookie



egg



juice



pancakes



sausage



soup

Strategy



Ask to repeat

When you don't understand, say, "Can you repeat that, please?" "Pardon me?" or "Did you say ...?"

2 Ready to order

Lea, Thomas and their dad are in the restaurant. They are ordering lunch. The waiter is taking the order.



A • Listen to the conversation.

• **Answer** the questions.

1. Where do Lea and Thomas go to eat?

They

2. What food does their dad order? _____

3. What dessert does Lea order? _____

4. What drinks do they order? _____



B • Ask a partner, "Are you ready to order?"

• **Write** what your partner orders.

• **Use** the strategy if you don't understand.

Combo King

orange juice

3 Who is hungry?

Lea is talking to her mom. Her mom is at home.

- **Circle** the correct verb.
- **Write** the verb in the blank.

Hello, Mom.

1. I am at the restaurant. (is / are / **am**)
2. It _____ a big restaurant. (am / is / are)
3. We _____ at the table. (is / are / am)
4. Dad and Thomas _____ hungry. (is / am / are)
5. I _____ hungry, too. (is / are / am)
6. Thomas _____ ready to eat. (am / are / is)
7. Ah, the food _____ here. (is / am / are)

Goodbye.

Grammar

Simple present tense
to be

I am we are
you are they are
she/he/it is



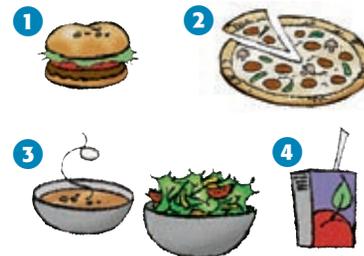
4 Who has what?

Lea, Thomas and their dad all have food.

A • Look at the picture.

- **Complete** the sentence.

1. Lea has a chicken burger.
2. Thomas _____.
3. Dad _____.
4. They _____.



B • Ask three friends, "What do you have for lunch today?"

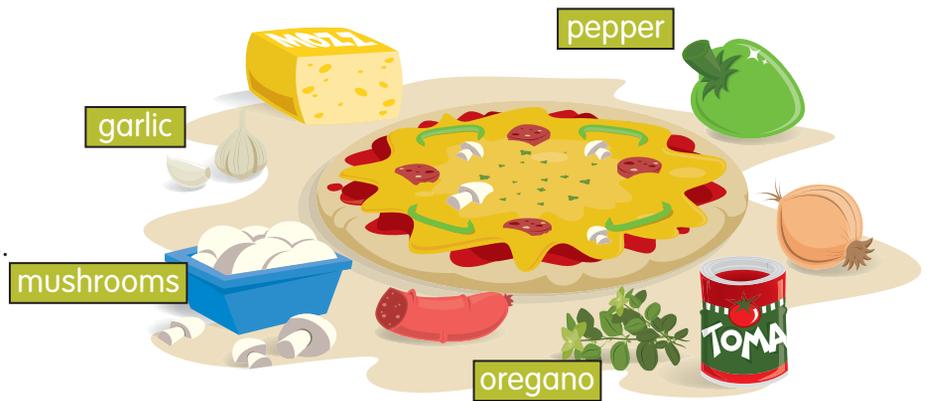
- **Write** the answers on the chart.

Name	Answer
Lauren	sandwich, banana and apple juice

5 Sing the song

- Listen to the song.
- Sing the song.
- Underline the ingredients.

I Am a Pizza



by Peter Alsop

1. I am a pizza
With extra cheese.
From tomatoes
Sauce is squeezed.
Garlic and mushrooms,
Oregano!!
I am a pizza, ready to go!
2. I am a pizza,
Pepperoni,
No anchovies
Or phoney bologna,
Onions and sausage,
Order by phone!
I am a pizza, take me home!
3. I am a pizza
With fresh baked crust!
I am a pizza, ready to bust!

4. I am a pizza,
Peppers on top.
Out of the oven,
Into the box.
Into the car and
Upside-down!
I am a pizza, dropped on the ground!
5. I was a pizza.
I was the best!
I was a pizza, now I'm a mess!



Pronunciation

- Choose a line from the song.
- Say the line silently to a partner.
- Ask your partner to guess the line.

B • Order a pizza on the phone.

- Complete the dialogue.
- Say it with a partner.

A: Hello! Food Fiesta.

B: Hello, I want a pizza please.

A: What do you want on your pizza?

B: I want _____, _____ and _____ on top.

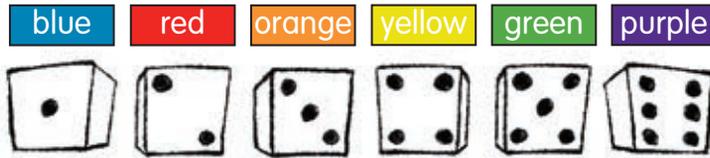
A: What is your address?

B: I live at _____.

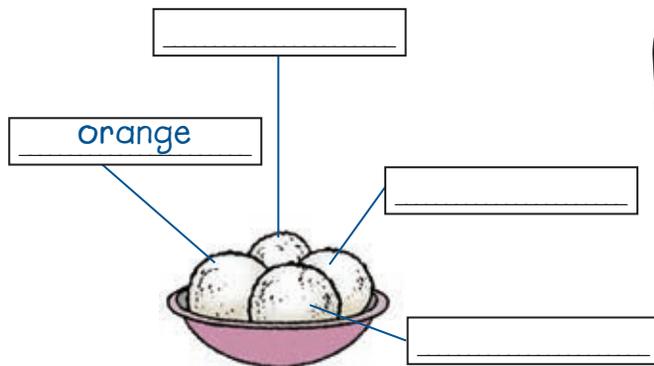
6 Time for dessert!

Thomas and Lea are eating dessert.

- A**
- **Take turns** with a partner.
 - **Roll** the dice.
 - **Match** the number on your dice to the colour.



- **Write** the colour of the ice cream in your picture.



I have orange ice cream.
What colour is your ice cream?



- B**
- **Describe** your ice cream and your partner's ice cream.

- **Write** complete sentences.

1. I have orange ice cream.

2. I

3.

4.

5. My partner has

6. My

7.

8.

- C**
- **Answer** the question.

What colour ice cream do you like? I like

Grammar

Adjectives

colour + noun

orange ice cream

red juice

green cookies

7 Your restaurant menu

A • **Choose** the foods and drinks for your restaurant.

• **Complete** the sentences.

1. For breakfast we have _____ and _____
2. For lunch _____ and _____
3. For supper _____ and _____
4. For dessert _____ and _____
5. To drink _____ and _____

B • **Choose** a name and a location for your restaurant.

- **Complete** the words.
- **Write** the foods and drinks from part A in the blanks.
- **Illustrate** the menu.

Menu

_____ (name of restaurant)

New location: _____

Br eakfast _____ 1. _____ 2. _____	Lu _____ 1. _____ 2. _____	Su _____ 1. _____ 2. _____
De _____ 1. _____ 2. _____	Dr _____ 1. _____ 2. _____	

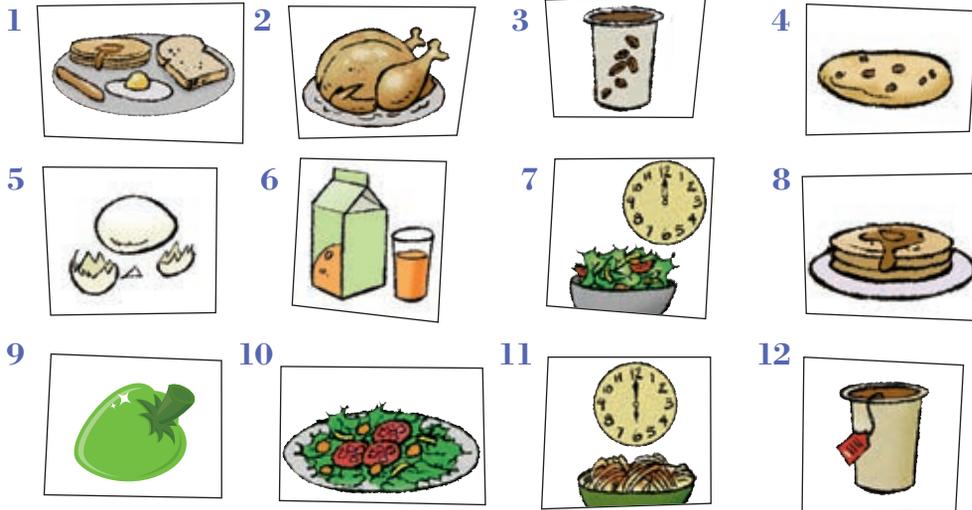
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C • **Ask** a partner, "Are you ready to order?"

- **Take turns** and order from your partner's menu.

Seal it!

- A** • Name the pictures.
 • Check your answers.



- Answers:**
- A** 1 breakfast
 2 chicken
 3 coffee
 4 cookie
 5 egg
 6 juice
 7 lunch
 8 pancakes
 9 pepper
 10 salad
 11 supper
 12 tea

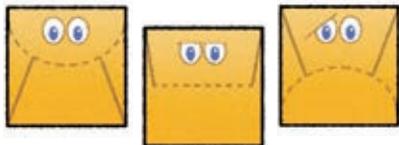
- B** • Complete the sentences. Use the words from part A.
 • Check your answers.

1. I like to drink orange _____ in the morning.
2. I have an _____ and toast for breakfast.
3. A _____ can be green, red, yellow or orange.
4. I like a chocolate _____ and milk for dessert.
5. For lunch I want a _____ with lettuce, tomatoes and peppers.

- B** 1 juice
 2 egg
 3 pepper
 4 cookie
 5 salad

Self-evaluation

Hi! How are you doing?



Tongue Twister

Peter Piper picked a peck of pickled peppers.



Parent's signature: _____