

2nd EDITION

DIGIT



Workbook



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A Day at the Fair



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Cardinal Points

Jack's route, from his house to the fair

W	N	N	N	E	E	E	S
←	↑	↑	↑	→	→	→	↓

I Colour the section of the compass rose that points in the right direction.

EXAMPLE Kevin travels north.

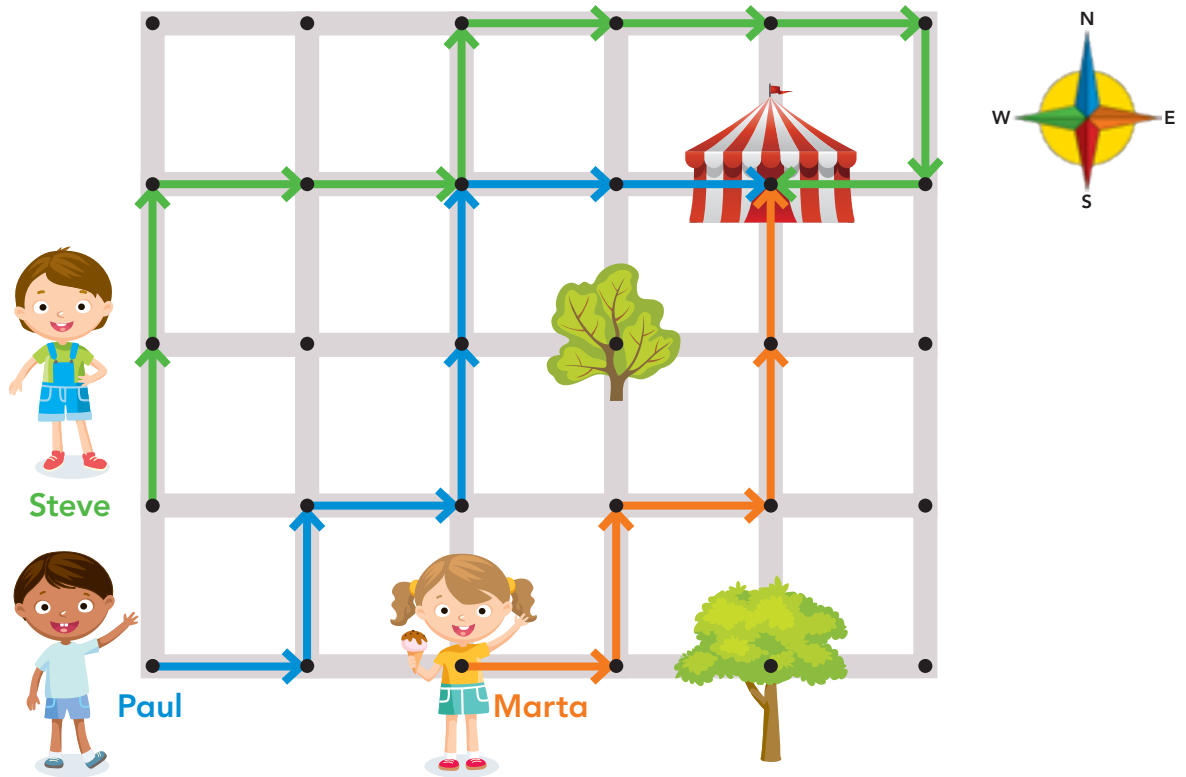
a) Anne travels south.

b) Hector travels west.

c) Maya travels east.

2 Paul, Steve and Marta are going to the fair .

a) **Represent** Steve's and Marta's routes by drawing arrows and writing the cardinal points.



EXAMPLE

Paul's route


E N E N N E E
→ ↑ → ↑ ↑ → →

Steve's route

Marta's route

b) **Draw a O** on the child with the shortest route.

c) **Draw an X** on the child with the longest route.

- 3 Maggie and Simon want to go to the fair . They take different routes.

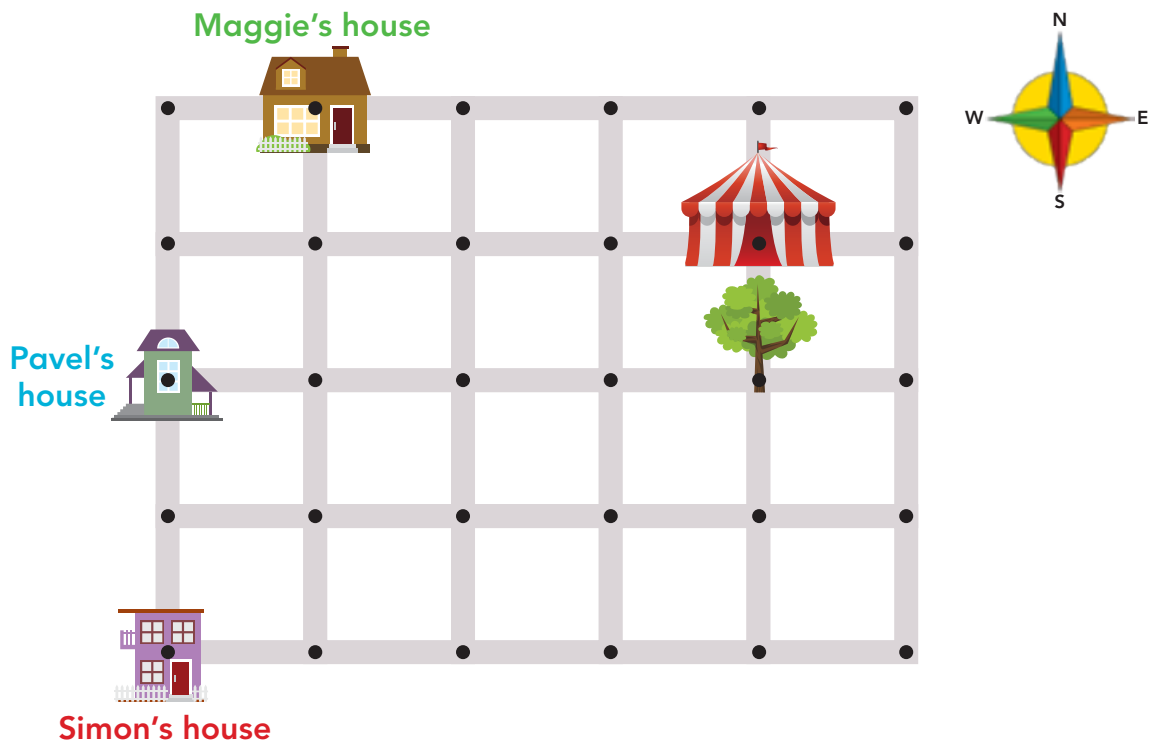
Maggie

S	S	E	E	S	E	N
↓	↓	→	→	↓	→	↑

Simon

E	E	N	E	E	E	N	N	W
→	→	↑	→	→	→	↑	↑	←

- a) **Draw** each child's route on the map.




- b) **Circle** the name of the child who reached the fair.
 c) Emilio is at the fair. He leaves the fair to go to Maggie's house and then to Pavel's house.

Represent his route by drawing arrows and writing the cardinal points.

I Use Reasoning



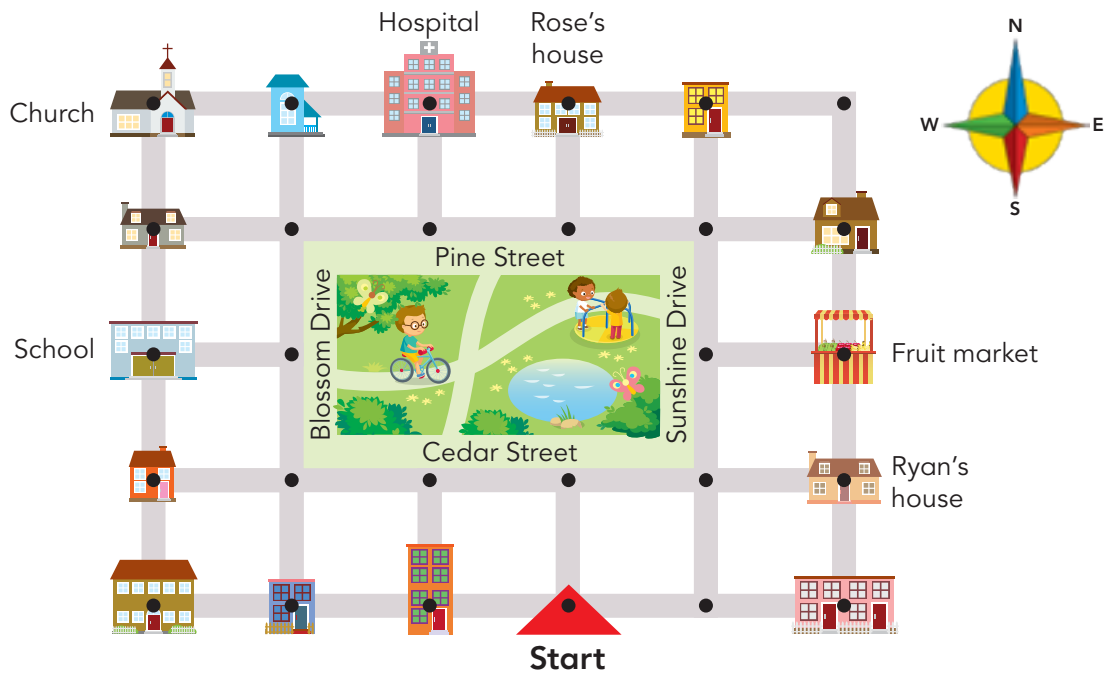
Sami and Victor are invited to Rose's house for a party. Both boys leave from the same place .

This is Sami's route:

N	W	W	N	N	E	E	N
↑	←	←	↑	↑	→	→	↑

Victor wants to arrive at Rose's house before Sami.

Write Victor's route:



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Lauren left Rose's present west of Blossom Drive and north of Pine Street.


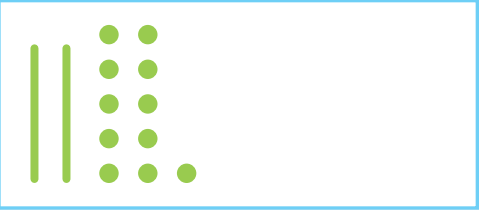
Where is Rose's present?



- 2 Represent the number in 2 different ways.
 Draw a | for each ten and a • for each one.

EXAMPLE

31

a)

23

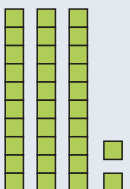
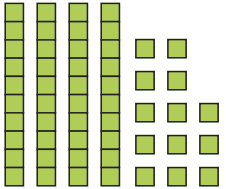


b)

41



- 3 Complete the table.

EXAMPLE	32		$3\text{ t} + 2\text{ o}$	$10 + 10 + 10 + 1 + 1$
a)				$10 + 10 + 10 + 10 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1$
b)			15 o	$1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1$

- 4 Find 3 ways to represent the same number.
Colour them the same colour.

	43		32
	22		
60			

- 5 Julie and Zack collect star stickers.

Julie's stickers

stars

Zack's stickers

stars

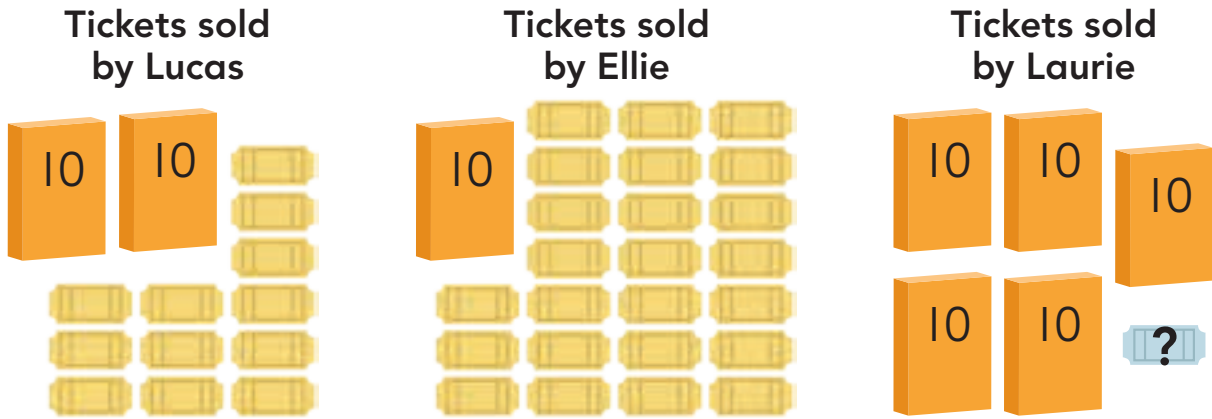
- a) **Write** the number of stars in each collection.
- b) **Circle** the child who has fewer stars.
- c) **Write** the number of stars this child needs for the 2 collections to be equal. star or stars

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I Use Reasoning



Lucas, Ellie and Laurie sold tickets to the fair.
The tickets were sold separately or in packets of 10.



Laurie sold as many tickets as Lucas and Ellie combined.
How many tickets did Laurie sell **separately**?

Number of tickets sold by Lucas

tickets

Number of tickets sold by Ellie

tickets

Number of tickets sold by Laurie

tickets

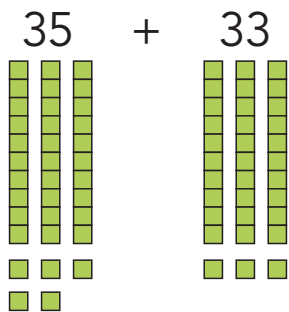
Laurie sold tickets separately.

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Cleo the clown must put 100 balls away in boxes.
How many balls does he have left to put away? balls



Adding 2-Digit Numbers (without Regrouping)



Sum	
Tens	Ones
6	8

To add numbers,
I make groups of tens
and ones.

$$35 + 33 = 68$$

1st term

2nd term

Sum



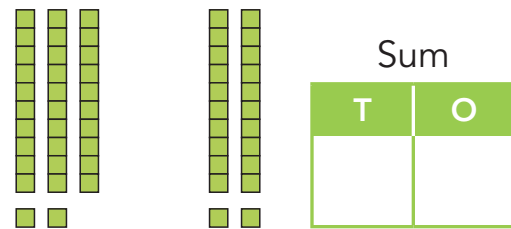
- I** Write the numbers represented by the blocks. Then **write** the sum.

EXAMPLE

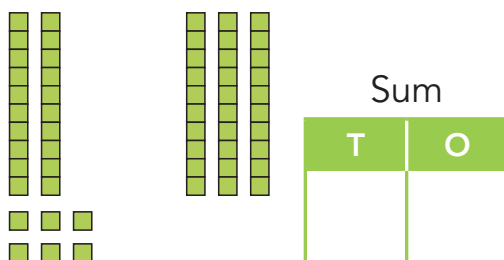
31 + 22 = 53

Sum	
T	O
5	3

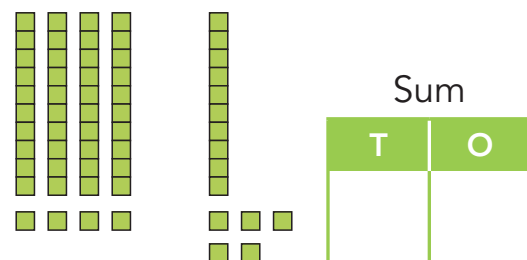
a) + =



b) + =



c) + =



d) $\square + \square = \square$

Sum	
T	O

e) $\square + \square = \square$

Sum	
T	O

f) $\square + \square = \square$

Sum	
T	O

g) $\square + \square = \square$

Sum	
T	O

2 Represent the addition by drawing a **|** for each ten and a **•** for each one. Then **write** the sum.

EXAMPLE

$34 + 23 = 57$

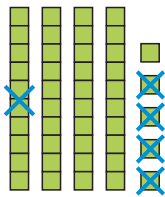
a) $43 + 32 = \square$

b) $58 + 21 = \square$

c) $20 + 45 = \square$

Subtracting 2-Digit Numbers (without Regrouping)

$$45 - 14$$



Difference

Tens	Ones
3	1

To subtract,
I take away the
2nd term from
the 1st term.

$$45 - 14 = 31$$

1st term 2nd term Difference



- I Represent** the subtraction by drawing a I for each ten and a \bullet for each one. Then **write** the difference.

EXAMPLE

$$32 - 21 = \boxed{\text{II}}$$



Difference

T	O
I	I

a)

$$46 - 32 = \boxed{}$$

Difference

T	O

b)

$$59 - 36 = \boxed{}$$

Difference

T	O

c)

$$37 - 24 = \boxed{}$$

Difference

T	O

d) $57 - 53 = \square$

Difference

T	O

e) $29 - 17 = \square$

Difference

T	O

f) $65 - 34 = \square$

Difference

T	O

g) $58 - 17 = \square$

Difference

T	O

2 Represent the subtraction by drawing a **|** for each ten and a **•** for each one. Then **write** the difference.

EXAMPLE

$23 - 11 = 12$

a) $48 - 35 = \square$

b) $69 - 54 = \square$

c) $66 - 30 = \square$

3 Solve the problems.

Represent the addition or the subtraction by drawing a **|** for each ten and a **•** for each one.

- a) Mika scored 34 points at the darts booth and 15 points in the water pistol contest. How many points did she score in all?



Mika scored points in all.

- b) Eric has 45 circus cards. He gives 13 cards to his friend. How many cards does he have left?



Eric has circus cards left.

- c) A strongman lifted 35 people. His friend lifted 21 fewer people. How many people did his friend lift?



His friend lifted people.

- d) Cathy made 23 cotton candy balls in the morning and 43 balls in the afternoon. How many cotton candy balls did she make over the day?



Cathy made cotton candy balls.

I Use Reasoning



Noah has 50 boxes of popcorn. He wants to give a box to each child at the fair.

There are 21 children around the rides.

There are 12 children at the booths.

There are 16 children playing the water games.



Does Noah have enough boxes of popcorn to give one to each child at the fair?

Noah's boxes of popcorn

Children at the rides

Children at the booths

Children in the water

children in all

Does Noah have enough boxes of popcorn?

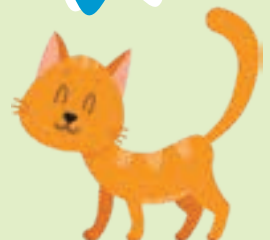
Yes

No

Explanation:

Marcus the clown has 3 cats in his trailer and 8 cats in his house. Marcus gathers together all his cats. How many cat paws are there in all?

There are cat paws.



Mental Arithmetic

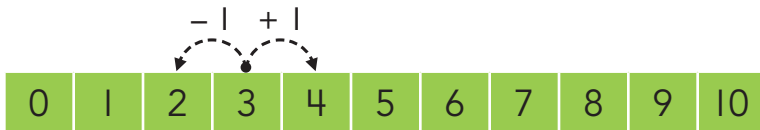
The effect of 0

$5 + 0 = 5$

$5 - 0 = 5$

+ 0 or - 0:
the number does
not change.

1 less and 1 more



$3 - 1 = 2$

$3 + 1 = 4$

- 1 is the number
just before.
+ 1 is the number
just after.

2 fewer and 2 more



$3 - 2 = 1$


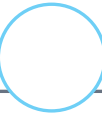





$3 + 2 = 5$


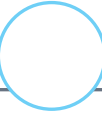

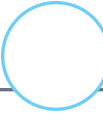


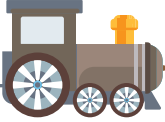
- 2 and + 2
are skip counts
by 2s.


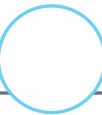





1 Write the answers.

EXAMPLE

a)

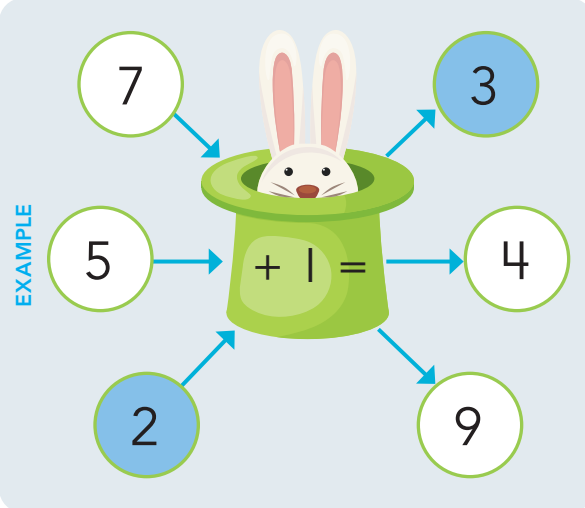
b) 7       

c) 5       

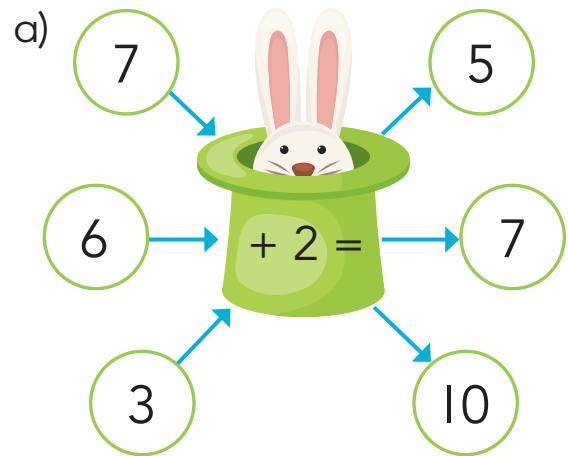
d) 8       

2 Colour the numbers that form an addition or a subtraction with the number on the hat.

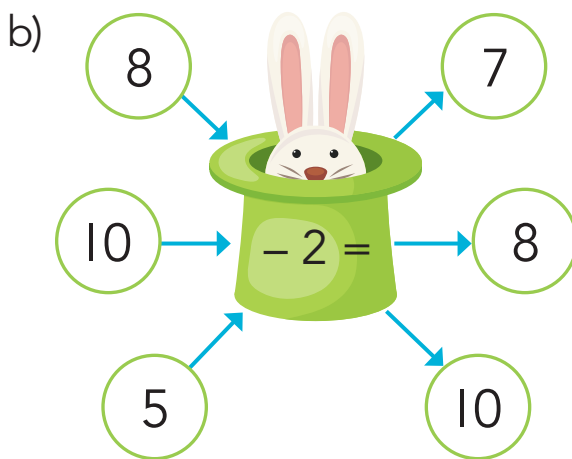
EXAMPLE



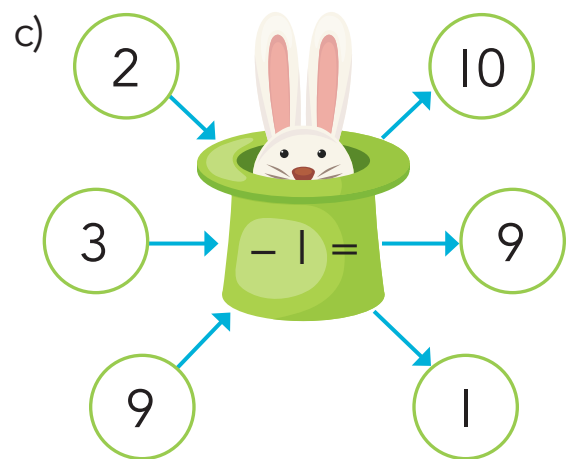
a)



b)



c)



3 Answer the questions.

- a) Marta has 10 masks for the parade.
Her friend Laurie has 2 fewer masks.
How many masks does Laurie have?

masks



- b) Carl has 7 tickets for the fair rides.
His friend Lisa has 2 more tickets.
How many tickets does Lisa have?

tickets



- c) The clown blew up 6 balloons for the children.
The acrobat blew up 1 less balloon.
How many balloons did the acrobat blow up?

balloons



- d) Julian gave his little brother 1 apple. He gave
his friend Martin 2 more apples than
his brother. How many apples did
Julian give Martin?

apples



- e) Julie has 6 apples.
Her friend Javier has 2 fewer apples.
How many apples does Javier have?

apples



4

Awa has hidden her favourite number in the box. To find it, **complete** each equation and **colour** the matching number in the box. The number that is still white at the end is Awa's favourite.

Remember:
if $3 + 2 = 5$,
 $2 + 3 = 5$.

EXAMPLE

$0 + 4 = \boxed{4}$

$a) 2 + 4 = \boxed{}$

$b) 2 + 5 = \boxed{}$

$c) 1 + 9 = \boxed{}$

$d) 6 - 1 = \boxed{}$

$e) 1 + 7 = \boxed{}$

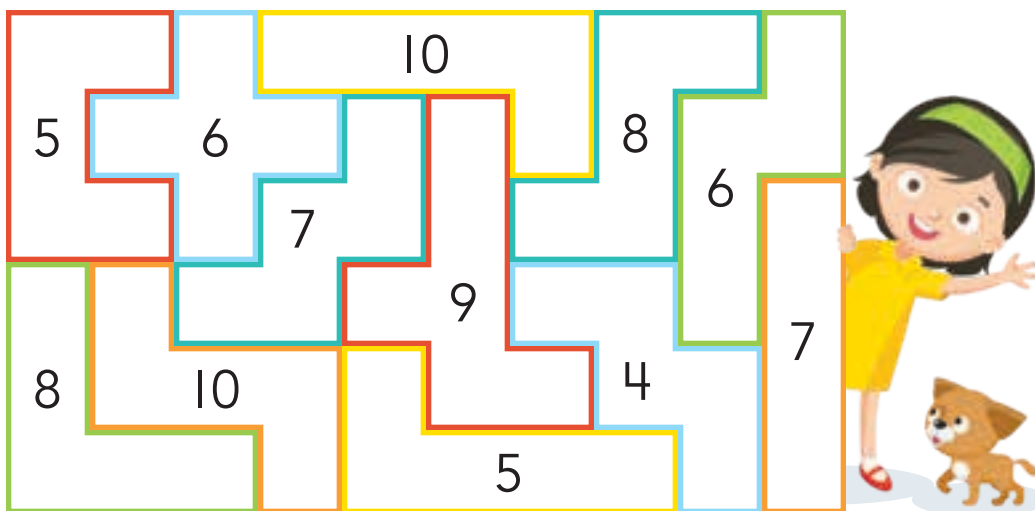
$f) 1 + 4 = \boxed{}$

$g) 8 - 2 = \boxed{}$

$h) 10 - 0 = \boxed{}$

$i) 0 + 8 = \boxed{}$

$j) 1 + 6 = \boxed{}$



stretch

Calculate the answers.

$3 + 6 - 2 + 4 = \boxed{}$

$8 - 6 - 2 + 4 = \boxed{}$

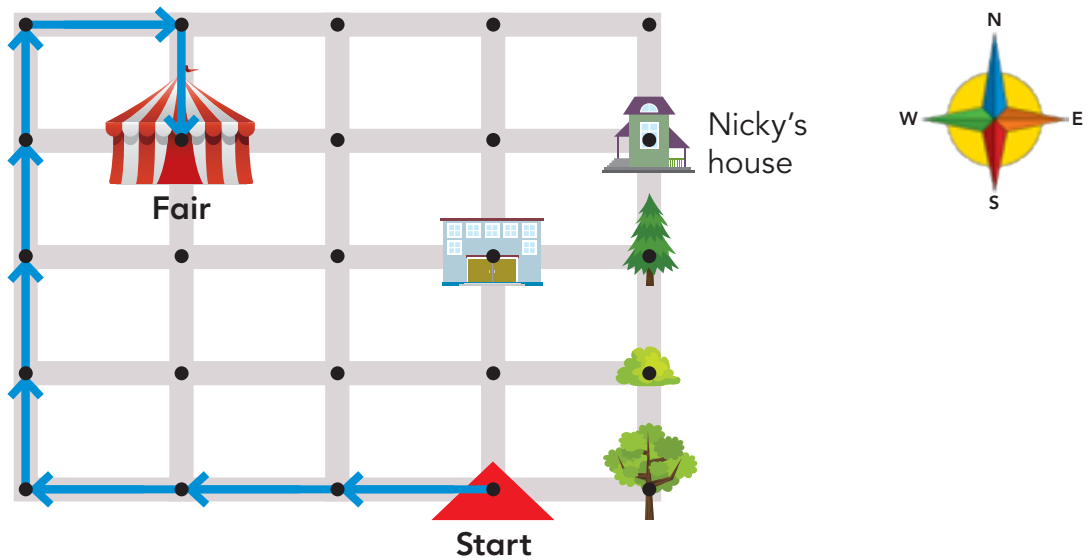
$6 + 4 + 3 - 3 + 3 - 4 = \boxed{}$

$3 + 2 + 4 + 3 - 4 + 2 = \boxed{}$

Review

- 1 a) Nicky is going home.
Draw his route on the map.
 Start at the red triangle ▲.

N	W	W	N	E	N	E	E
↑	←	←	↑	→	↑	→	→



- b) Julie is going to the fair. She leaves from the Start point.
 Her route is drawn in blue.
Represent Julie's route by drawing arrows and writing the cardinal points.

--

- 2 Represent the number in 2 different ways.
Draw a | for each ten and a • for each one.

a) 

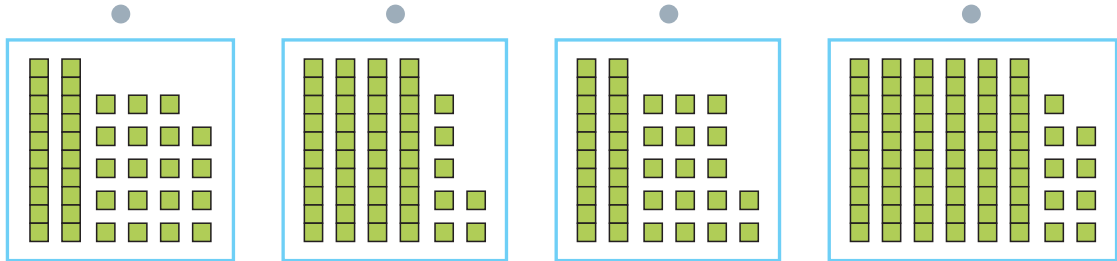
--	--

b) 

--	--

3 Match each number to the correct set of blocks.

- a) $\boxed{69}$ b) $\boxed{37}$ c) $\boxed{47}$ d) $\boxed{39}$



4 Represent the addition by drawing a I for each ten and a \bullet for each one. Then **write** the sum.

a) $\hat{45} + \hat{21} = \boxed{}$

b) $\hat{32} + \hat{27} = \boxed{}$





5 Represent the subtraction by drawing a I for each ten and a \bullet for each one. Then **write** the difference.

a) $\textcircled{56} - \textcircled{15} = \boxed{}$

b) $\textcircled{49} - \textcircled{24} = \boxed{}$

Stretch +

Come to the Fair!

Show  and  the way to the fair. Watch out! The || symbol blocks the way sometimes: the children cannot pass there.  and  must never pass by the same point.

